

2nd Meeting



GRUNTVIG PROJECT

“Initial Literacy in a Social Context”

Kungsängen, Stockholm County (Sweden)

Host institutions

Foreningen Urkraft

Vuxenutbildningen Upplands-Bro Kommun

14–15 January 2013. Municipality of Upplands Bro



PARTICIPANTS

Foreningen Urkraft . SWEDEN - Maria Lindgren – Therese Lundgren

Kongsgard Skolesenter. NORWAY - Birgitte Kristiansen – Lena Fatland

Mette Horn Elieson – Caecilie Ofstadt

Centro de Educacion de Adultos Celtiberia. SPAIN - Teresa Tabernero - Celia Corral

IP Koulutuspalvelut Tmi. FINLAND - Irma Partanen – Tuiya Väyrynen

Upplands-Bro Kommun. SWEDEN

Inger Midmo – Agneta Holmberg – Tomas Stens – Petra Stallman

Carl Fredrik Wincent – Peter Kinnbo - Ann Sofie

Talas Ilce Milli Egitim Mudurlugu: TURKEY - Esin Altunal - Ihsan Koker

Adriatica Consulting. ITALY - Gabriella Russo

Volkshochschule Braunschweig GmbH. GERMANY - Andreas Klepp – Claudia Baller



Upplands-Bro Kommun is a municipality in Stockholm County in east central Sweden. Its seat is located in the town of Kungsängen.

The municipality was formed in 1952 through the amalgamation of five rural municipalities in Uppsala. In 1971 it was transferred to Stockholm County.

Situated by Lake Mälaren it is distinguished by its nature. The overwhelming majority of the population are located to one of the three towns : Kungsängen (pop. 7,500), Bro (6,200) and Brunna (4,000), and most of the remaining area is taken up by countryside, a substantial part of it being agricultural.



Lipplands-Bro
KOMMUN



The hosts'
institutions



Day 1
14.01.2013



Meeting at the Municipality Hall
Kungsängen

Welcome reception and presentations

Mayor, Yvonne Stein

Head of Education, Henrik Hedqvist

Coffee and Snacks in the Municipality House

Time to get to know the historical in-put in the area

All partners and Municipality hosts



YVONNE STEIN

The big challenge of helping
immigrants into the society



HENRIK HEDKVIST

The teachers'
important role

Visit and presentation of the premises of the Adult Education Upplands–bro

Tomas Stens

Lunch at the Restaurant School

Introduction to differentiated learning/individualization

Language scaffolding

Future with mother–tongue scaffolding

Inger Midmo

Petra Stallman

Agneta Holmberg

Carl Fredrik Wincent

Peter Kinnbo

Ann Sofie



Coffee Break with pupils

Discussions

Conclusions of Day 1



Techniques to promote language and knowledge
Scaffolding
Second Language
Learners' Vocabulary
→ project / thesis
example: Working with news
Computer use
→ train basic skills
Use school situations, e.g. elections
Repeat, repeat, repeat

role play
1. body language
without words
2. imitation, news
imitating reality
"acting"
Focus on communication
oral skills
meaning first,
form later
eg. pictures, film.

Var ansvarig och ställ upp på bordet tillägg
Tisdag
Torsdag
Fredag
Om alla följda är på plats
Ta till sig uppgiften





INGER – Adult education history in Sweden

PETRA – Scaffolding

CARL FREDRIK – SIOP protocol

PETER – Peerlearning

Day 2
11.10.2012

Meeting at Arbetsmiljöforum Urkraft

Presentation about helping immigrants to get closer to the labour market
Maria Lindgren and Therese Lundgren

Presentations and sharing from partners
Lena Fatland

Coffee break
Workshop/group discussions



Studyvisit at Livstycket in Rinkeby

Discussion and conclusions





discussion time



LENA from Kongsgård Skolesenter

Work practice and level based tuition



THERESE from Urkraft
Getting closer
to the labour market

Inspiring Livstycket



صلح از من و تو شروع می شود
Мир започва с теб и мен
A béke veled és velem kezdődik
Freden beginner med dig og mig
השלום מתחיל אתי ואיתך
Asti bi te û bi min destpê dike
Kai-ro kafolo eteh-nii teh
Peace begins with you and me
Pacea începe cu tine și cu mine
Tábadu waweyu ka bilababata anigwa yoyofu
Peace begins with you and me

<http://www.livstycket.se>







cold weather



warm
vibes

