

INITIAL

VOCATIONAL
TRAINING
PROGRAMME

Programa de Cualificación
Profesional Inicial (PCPI)

CEA «Celtiberia»

Soria

Spain

PCPI OBJECTIVES

- It's a voluntary programme to achieve an initial vocational qualification, which allows students:
 - A smooth transition from the education system to the workplace.
 - To continue learning at a secondary or, preferably, a vocational training school for a professional qualification.
 - To get the General Certificate of Secondary Certificate (GCSE).

TARGET STUDENTS

- Aimed at 16-20 year old sts. who didn't get the GCSE because:
 - They **failed** at the secondary school, after retaking 2 or more courses, and it's unlikely they'll achieve the key competences and basic skills in a remedial programme.
 - Candidates are proposed by the previous school with an individual educational psychological report. It's a voluntary programme.
- Students' profiles:
 - learning difficulties who fall behind in their studies (2 or more years).
 - **LOW** self-esteem, lack of motivation and study habits.
 - broken homes, social problems (drugs, alcohol, pending trials, etc.)
 - don't want to study or work; they sponge off their parents.
 - **Immigrants** with very poor background knowledge (primary education) and developed learning skills.

OUR MAIN FOCUS:

Teenage immigrants who started school at adolescence.

- They don't have a validated certificate from their country.
- They're registered and assigned to a group according to their age, not their level.
- Their curriculum knowledge and key competences are those of the primary education.
- They took reinforcement classes in Spanish when they first arrived.
- They have specific elective subjects and an adapted curriculum.

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DOESN'T WORK

PCPI CHARACTERISTICS

LEVEL 1

- It's mainly a vocational training education.
- They have to achieve the key competences of the curriculum in these subject areas:
 - Socio-linguistic.
 - Scientific-technological.
- Training period at a workplace.

PCPI CHARACTERISTICS

LEVEL 2

- This is an academic programme that leads to achieve the key competences for the secondary education.
- Three subject areas:
 - ❖ *Comunicative area:*
 - Spanish Language and Literature.
 - English.
 - ❖ *Scientific and technological area:*
 - Maths.
 - Science and technology.
 - ❖ *Social area:*
 - Geography and History.
- **Timetable:** 4 periods a day (55'), 9am - 1pm, Mon.- Fri.

PCPI CHARACTERISTICS

LEVEL 2

- This is an academic programme that leads to achieve the key competences for the secondary education.
- Three subject areas:
 - Communication area:
 - Spanish Language and Literature
 - English.
 - Scientific and technological area:
 - Maths.
 - Science and technology
 - Social area.
 - Geography and History.
- Time table: 4 periods (55') a day, from 9 am to 1 pm, Monday-Friday.

GENERAL CERTIFICATE SECONDARY EDUCATION

METHODOLOGY:

- Curriculum adapted to the student's needs.
- Previous analysis of the student's capabilities and skills, with an initial assessment which may downgrade them.
- High number of practical tasks and motivating lessons.
- Taking advantage of the different learning styles in a holistic project.
- Importance of guidance and tutorial sessions.

REINFORCEMENT LESSONS

- The teacher decides which sts. attend these voluntary lessons (about 4-5 sts.).
- Aimed at sts. with learning difficulties: poor curriculum knowledge and skills.
- Instrumental areas: **Spanish**, **Maths** and English focusing mainly on the 3 R's (reading, writing and arithmetic).
- Extra lessons (1-2 pm) 3 times a week.

TEACHERS' CHALLENGES

- Lack of motivation.
- A lot of them have learning difficulties or can't even understand Spanish.
- Some skip lessons (15%) and finally, they dropout.
- Most don't study at home.
- A few misbehave and are disruptive.

RESULTS

- About 75% of the sts. finish the academic year.
- About 50 % get the GCSE.
- If they don't get the GCSE, they can retake the course the following year studying only the subjects they have failed.

STATISTICS: OPTIMISM

- Academic Year 2009-10
 - 30 students/ 11 dropouts/ 14 certificates
- Academic Year 2010-11
 - 20 students / 4 dropouts / 9 certificates
- Academic Year 2011-12
 - 27 students / 5 dropouts / 14 certificates
- Academic Year 2012-13
 - 47 students / 10 dropouts / ? certificates

That's all!

THANK YOU