

**PRUEBAS LIBRES PARA LA OBTENCIÓN DIRECTA DEL TÍTULO DE GRADUADO  
EN EDUCACIÓN SECUNDARIA OBLIGATORIA  
(Convocatoria septiembre 2014)**

APELLIDOS \_\_\_\_\_

NOMBRE \_\_\_\_\_ DNI/NIE/Pasaporte \_\_\_\_\_

FIRMA

CALIFICACIÓN GLOBAL (A rellenar por el tribunal)	A	B	Puntuación total (A + B)

A: Consignar la puntuación obtenida en esta prueba.

B: Consignar, si procede, 1 punto por haber superado el ámbito de Comunicación en un programa de preparación de pruebas libres para la obtención del título de graduado en ESO en un centro público de educación de personas adultas de Castilla y León.

**ÁMBITO DE COMUNICACIÓN  
Lengua extranjera: Inglés**

**CRITERIOS DE CALIFICACIÓN:**

1. La suma total de la puntuación de esta prueba es de 10 puntos. En el enunciado de cada pregunta se expresa su puntuación total. Si cada pregunta consta de varios ítems, la puntuación de cada uno figura al lado.
2. En la redacción se valorará positivamente la fluidez de vocabulario, la correcta construcción de las frases, la coherencia y la cohesión.
3. Las preguntas de libre respuesta deberán ser contestadas con oraciones completas y se valorará positivamente cualquier respuesta con sentido y que tenga valor comunicativo.
4. La calificación del ámbito de Comunicación será global, en una escala de 1 a 10. Para considerar apto a un aspirante en este ámbito deberá obtener un 5 en la nota global que se calculará ponderando el 60% la nota de *Lengua castellana y literatura* y el 40% la nota de *Lengua extranjera*. No obstante, deberá alcanzarse una nota equivalente a un 4 como mínimo en cada parte de la prueba para que se pueda hacer la nota media.

**INSTRUCCIONES PARA LA REALIZACIÓN DE LA PRUEBA**

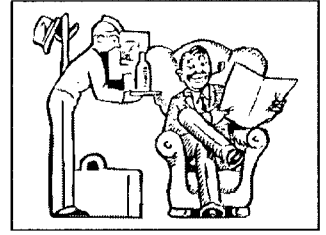
Durante la realización de la prueba tenga sobre la mesa su DNI/NIE o Pasaporte.

Sólo se admiten pruebas escritas con **bolígrafo** azul o negro.

**No** se permite el uso de diccionarios.

**1. READ THE DIALOGUE BETWEEN LAUREN AND JENNY. AFTER THAT, GIVE COMPLETE ANSWERS TO THE QUESTIONS. (Puntuación: 2 p.)**

- *Lauren:* Where did you stay when you came to Spain?
- *Jenny:* We stayed in a wonderful hotel in Soria, in the north of the country. We were close to a shopping centre, a bus stop and a golf course.
- *L:* What about the hotel facilities?
- *J:* It had a lot of facilities. For example: restaurants, swimming-pools, pools for children, a disco, a theatre, tennis courts, spa, gym, bars, sauna, internet room, games room, lobby with sitting area, reading room, hairdresser and shops, children's playground, etc. It was surrounded by wonderful gardens.
- *L:* It sounds great. Did you like the food?
- *J:* Yes! We were eating all the time because it was an all-inclusive hotel.
- *L:* What does it mean?
- *J:* It means that you can eat and drink all you want because everything is included in the price.
- *L:* Did you go to the theatre?
- *J:* Yes, we saw a play and a live music show while we were drinking beverages. My favourite was a coconut cocktail.
- *L:* Did you practise any sport?
- *J:* Yes, we played table tennis and we were walking all the time through the gardens. In the mornings my friend Monica went to the gym while I was swimming in the pool.



Fuente: *Materiales ESPA. Módulo III. Ámbito social. Consejería de Educación. Junta de Castilla y León.*

**Answer the following questions about the text:**

1. What does "all-inclusive hotel" mean? (0,25 p.)
2. Write five hotel facilities. (0,25 p.)
3. What was Jenny's favourite beverage? (0,25 p.)
4. What sport did Monica practise in the morning? (0,25 p.)

**Are the following statements true or false? Justify your answer.**

1. There was a golf course near the hotel. \_\_\_\_\_ (0,15 p.)
  
2. They did not spend much time eating. \_\_\_\_\_ (0,15 p.)
  
3. They saw two plays at the theatre. \_\_\_\_\_ (0,15 p.)
  
4. They played tennis in the morning. \_\_\_\_\_ (0,15 p.)

**Match the words with their meaning in the text.**

- |                      |
|----------------------|
| 1. <i>Facilities</i> |
| 2. Lobby             |
| 3. Close to          |
| 4. Surrounded        |
| 5. Live              |

- |   |
|---|
| a. Near (0,10 p.)   |
| b. Wide hall or passage (0,10 p.)                                       |
| c. Performance being shown as it actually happens (0,10 p.)             |
| d. <i>Places or buildings used for a particular purpose or activity</i> |
| e. Was all around on every side (0,10 p.)                               |

**2. CHANGE THE SENTENCES INTO THE FORM REQUESTED: (Puntuación: 2 p.)**

- |  |
|--|
| 1. My cousin Victoria works at the Houses of Parliament. |
| • <b>Negative:</b> ..... (0.20 p.)                       |
| • <b>Simple past affirmative:</b> ..... (0.20 p.)        |
| 2. John and Mary live in Europe.                         |
| • <b>Interrogative:</b> ..... (0.20 p.)                  |
| • <b>Past continuous:</b> ..... (0,20 p.)                |

3. We worked in a hospital.
<ul style="list-style-type: none"> <li>• <b>Negative:</b> ..... (0.20 p.)</li> <li>• <b>Interrogative:</b> ..... (0.20 p.)</li> </ul>
4. My two brothers teach Science at school.
<ul style="list-style-type: none"> <li>• <b>Future (WILL):</b> ..... (0.20 p.)</li> <li>• <b>Future (GOING TO):</b> ..... (0.20 p.)</li> </ul>
5. Debra was really frightened.
<ul style="list-style-type: none"> <li>• <b>Negative:</b> ..... (0.20 p.)</li> <li>• <b>Future (WILL):</b> ..... (0.20 p.)</li> </ul>

**3. READ THE DIALOGUE TO COMPLETE THE VERBS IN THE PRESENT CONTINUOUS FORM: (Puntuación: 1,20 p.)**

☞ Joey: Hi Lauren! What **(DO/YOU)** (0,15 p.)..... ?

☞ Lauren: I **(GO)** (0,15 p.) ..... to the bank. What about you?

☞ Joey: I **(LOOK)** (0,15 p.) ..... for a new tennis racquet. I **(PLAY)** (0,15 p.) ..... a lot of tennis at the moment, so I need a new one.

☞ Lauren: Where is Maria? Do you know?

☞ Joey: She isn't in England at the moment. She **(WORK)** (0,15 p.)..... in France for a month. She **(SING)** (0,15 p.) ..... in a night-club.

☞ Lauren: Really? What about Ashley and James? What **(DO/THEY)** (0,15 p.) ..... ?

☞ Joey: They **(STUDY)** (0,15 p.) ..... for an exam. They're in the library at the moment.

☞ Lauren: Well it was nice to see you again, but now I have to go. Bye.

**4. RE-ORDER THE DIALOGUE BETWEEN A WAITER AND A CUSTOMER AT A RESTAURANT.** (Puntuación: 1,60 p.)

WAITER (W): Good afternoon, do you have a reservation?
W: Yes, it is really fresh.
W: You are welcome, I'll be back in a minute with your order.
CUSTOMER (C): Thank you. Can I have a menu?
W: So, that's one grilled salmon, a bottle of still mineral water and an orange juice, is that right?
C: Salmon? Is it fresh?
C: Yes, I booked a table for one. My name is Sarah Parker.
C: OK, I'd like the salmon.
W: Still or sparkling water?
C: I'd like a bottle of mineral water and an orange juice, too.
W: Would you like anything for dessert?
C: Still water, please.
W: And what would you like to drink?
C: No, that's enough, thank you.
W: Of course, here is the menu. My name's Paul and I'm your waiter today. Today's special is grilled salmon.
C: That's perfect, thank you.
W: Right this way, please. Here you are, this is your table.

<b>WAITER: Good afternoon, do you have a reservation?</b>
(0,10 p.)
(0,10 p.)
(0,10 p.)
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(0,10 p.)
(0,10 p.)
(0,10 p.)

**5. COMPLETE THE SENTENCES WITH THE VERB GIVEN AND “MUST” OR “SHOULD”.**

*Example: Lauren (study)..... more./ Lauren should study more.*

**(Puntuación: 1,20 p.)**

1. We (TAKE) ..... an umbrella. It's going to rain. (0,20 p.)
2. The exam is going to start. You (BE) ..... quiet. (0,20 p.)
3. It's too hot. You (WEAR).....a T-shirt. (0,20 p.)
4. You ( READ) ..... the instructions before using it. (0,20 p.)
5. He's drunk. He (NOT DRINK) ..... anymore. (0,20 p.)
6. John (FINISH) ..... his homework before playing the guitar. (0,20 p.)

**6. WRITING. WRITE A COMPOSITION (80-100 words) ABOUT ONE OF THESE TOPICS:**

**(Puntuación: 2 p.)**

**A) Write to a friend telling him/her what you did last weekend. You can use these questions: *Where did you go? Who did you go with? What did you do? Did you meet new people? ...***

**B) Write a description of a famous person from any country in the world.**